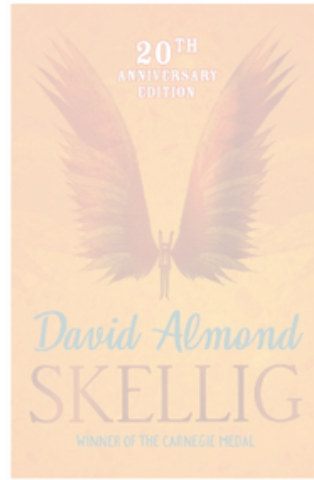


Text Features

- Symbolism
- Foreshadowing
- Juxtaposition
- First-Person Narrative
- Dialogue
- Varied Sentence Length
- Sentence Structure
- Imagery
- Personification
- Tone and Mood
- Predicting
- Making Connections
- Analysing/Evaluating
- Inferring
- Visualising

Suggested Year

- Year 6
- Year 7
- Year 8



Text Features

- Figurative language (similes, metaphors, analogies)
- Onomatopoeia
- Personification
- References

Alignment to Learning Areas

- Civics and Citizenship
- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability

BONUS

10 STUDENT TEXT SELECTIONS FOR 2025

Concepts

- change
- greed
- connection/belonging
- identity
- family/friendship
- loyalty
- ambition / determination
- dignity
- confidence
- environment
- good vs evil
- harmony/peace /fairness / justice
- compassion
- destruction
- cause and effect
- activism
- protection / survival

PYP Transdisciplinary Themes

- How The World Works
- Where We Are In Place And Time
- Sharing The Planet
- How We Organise Ourselves

Suggested Year Levels

- Year 6
- Year 7
- Year 8

Concepts

- community
- family
- identity
- friendship
- mental health
- relationships
- change
- good vs evil
- compassion
- survival
- courage
- resilience
- hope

PYP Transdisciplinary Themes

- How The World Works
- Where We Are In Place And Time
- Who We Are

Suggested Year Levels

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION



Concepts

- change
- greed
- connection/belonging
- identity
- family/friendship
- loyalty
- ambition / determination
- dignity
- confidence
- environment
- good vs evil
- harmony/peace /fairness / justice
- compassion
- destruction
- cause and effect
- activism
- protection / survival

PYP Transdisciplinary Themes

- How The World Works
- Where We Are In Place And Time
- Sharing The Planet
- How We Organise Ourselves

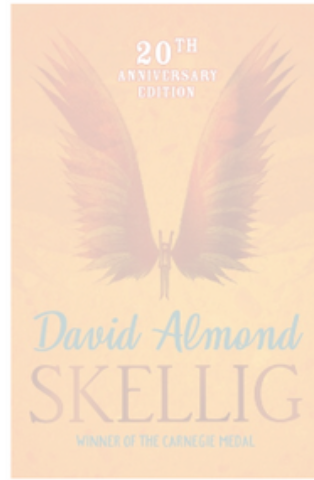
Suggested Year Levels

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION

Text Features

- Symbolism
- Foreshadowing
- Juxtaposition
- First-Person Narrative
- Dialogue
- Varied Sentence Length
- Sentence Structure
- Imagery
- Personification
- Tone and Mood
- Predicting
- Making Connections
- Analysing/Evaluating
- Inferring
- Visualising



Curriculum Connections

- Civics and Citizenship
- Science

Suggested Year Levels

- Year 6
- Year 7
- Year 8

- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Capability
- Personal and Social Capability

NOVEL STUDY RECOMMENDATION



Concepts

- community
- family
- identity
- friendship
- mental health
- relationships
- change
- good vs evil
- compassion
- survival
- courage
- resilience
- hope

PYP Transdisciplinary Themes

- How The World Works
- Where We Are In Place And Time
- Who We Are

Suggested Year Levels

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION



Text Features

- Figurative language (similes, metaphors, idioms, analogies)
- Symbolism
- Varying sentence beginnings
- Making Connections
- Predicting and Inferring
- Imagery and Visualising
- Descriptive complex sentences
- Embedded clauses
- Dialogue
- Tier 2 vocabulary
- Font format
- Sentence-level phrases

Alignment to Learning Areas

- Civics and Citizenship
- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability

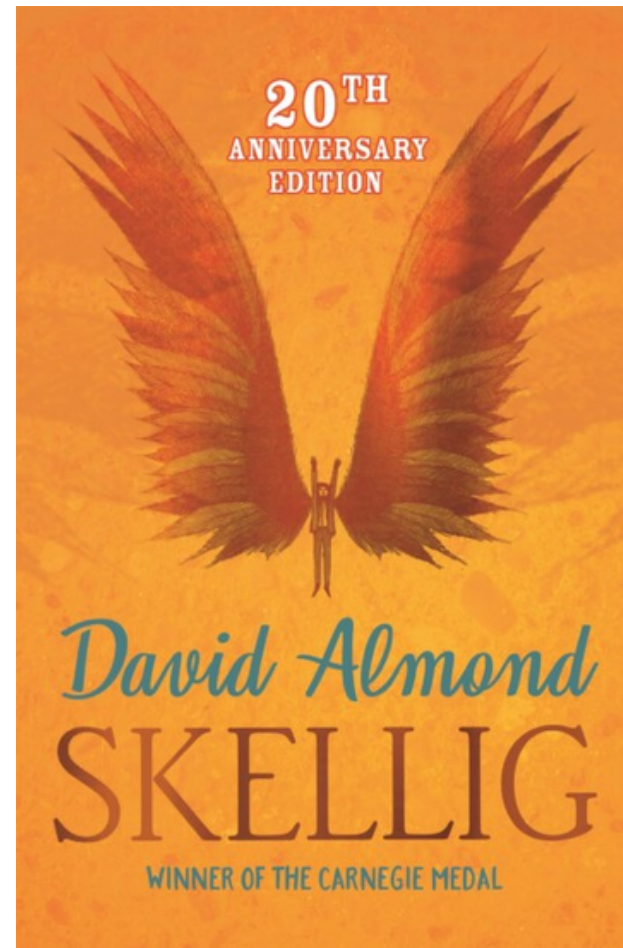
NOVEL STUDY RECOMMENDATION

Text Features

- Symbolism
- Foreshadowing
- Juxtaposition
- First-Person Narrative
- Dialogue
- Varied Sentence Length
- Sentence Structure
- Imagery
- Personification
- Tone and Mood
- Predicting
- Making Connections
- Analysing/Evaluating
- Inferring
- Visualising

Suggested Year Levels

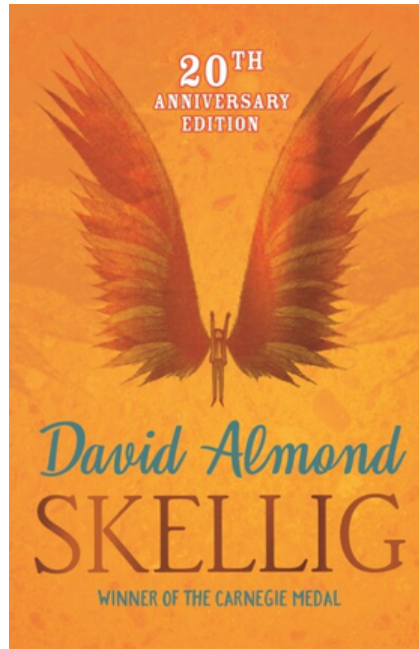
- Year 6
- Year 7
- Year 8



Curriculum Connections

- Civics and Citizenship
- Science
- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Capability
- Personal and Social Capability

NOVEL STUDY RECOMMENDATION



Concepts

- hope
- despair
- abundance
- scarcity
- wisdom
- survival
- friendship
- compassion
- responsibility
- empathy
- family
- resilience
- transformation
- healing
- mystery
- trust
- growth

PYP Transdisciplinary Themes

- Who We Are
- Sharing The Planet
- Where We Are in Place and Time
- How We Express Ourselves

PYP Learner Profile Attributes

- open-minded
- caring
- risk-takers
- reflective
- thinkers

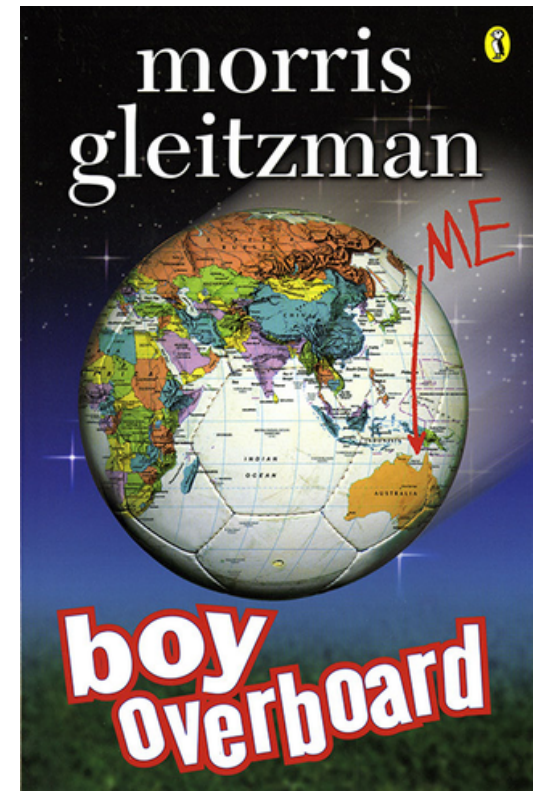
NOVEL STUDY RECOMMENDATION

Text Features

- symbolism
- irony
- juxtaposition
- first-person narrative
- simple/compound/complex sentences
- short sentences (impact)
- imagery
- personification
- predicting
- making connections (global)
- analysing/evaluating
- inferring
- visualising
- summarising
- paraphrasing

Suggested Year Levels

- Year 5
- Year 6
- Year 7

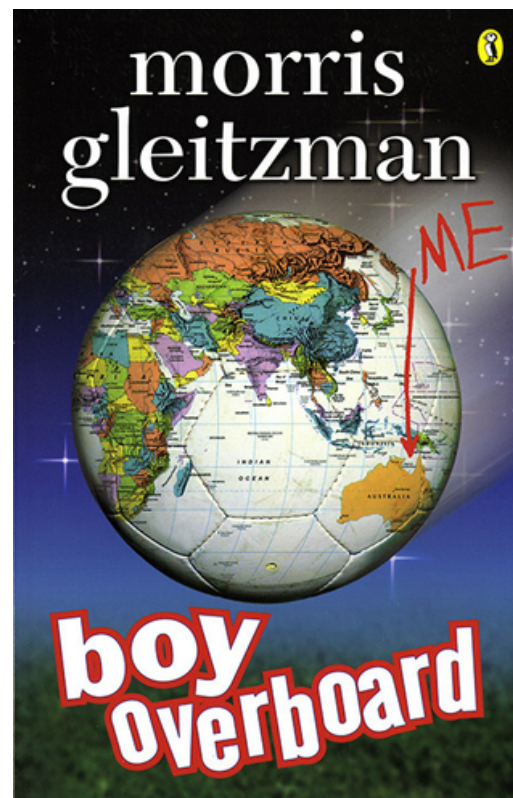


Curriculum Connections

- Civics and Citizenship
- History
- Geography

- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Capability
- Personal and Social Capability

NOVEL STUDY RECOMMENDATION



Concepts

- hope
- survival
- optimism
- responsibility
- migration
- displacement
- resilience
- adversity
- conflict
- battle
- war
- social justice
- human rights
- family
- friends

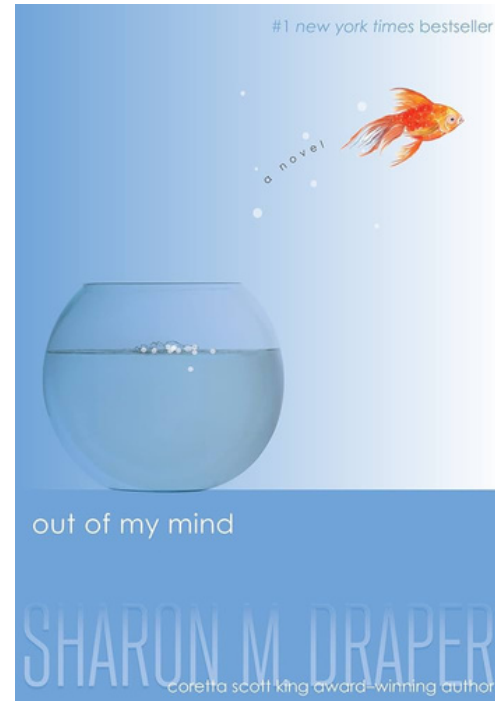
PYP Transdisciplinary Themes

- How We Organize Ourselves
- Where We Are In Place And Time
- Who We Are
- Sharing The Planet

PYP Learner Profile Attributes

- caring
- risk-takers
- inquirers
- thinkers

NOVEL STUDY RECOMMENDATION



Text Features

- similes
- personification
- varied sentence structure
- intentional word choices
- alliteration
- rule of three
- repetition
- humour
- italics
- inferring
- predicting
- summarising and paraphrasing
- evaluating and analysing

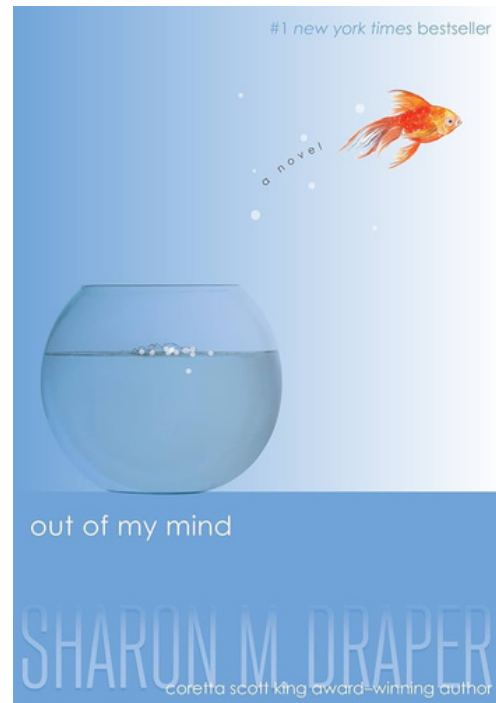
Curriculum Connections

- Health and Physical Education
- Critical and Creative Thinking
- Ethical Understanding
- Personal and Social Capability

Suggested Year Levels

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION



Concepts

- identity
- helplessness
- hope/optimism
- courage
- struggle
- diversity
- intelligence
- perseverance
- determination
- activism
- friendship/family
- unconditional love
- possibility
- risk taking

PYP Transdisciplinary Themes

- How The World Works
- Where We Are In Place And Time
- Who We Are

PYP Learner Profile Attributes

- communicator
- risk-taker
- open-minded
- reflective

NOVEL STUDY RECOMMENDATION



Concepts

- change
- greed
- connection/belonging
- identity
- family/friendship
- loyalty
- ambition / determination
- dignity
- confidence
- environment
- good vs evil
- harmony/peace /fairness / justice
- compassion
- destruction
- cause and effect
- activism
- protection / survival

PYP Transdisciplinary Themes

- How The World Works
- Where We Are In Place And Time
- Sharing The Planet
- How We Organise Ourselves

Suggested Year Levels

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION



Text Features

- characterisation
- time connectives
- allegory
- personification
- prepositional phrases
- alliteration
- adverbial phrases
- metaphors / idioms / similes
- noun groups
- embedded clauses
- powerful action verbs
- predictions
- visualisation / imagery
- evaluative comprehension

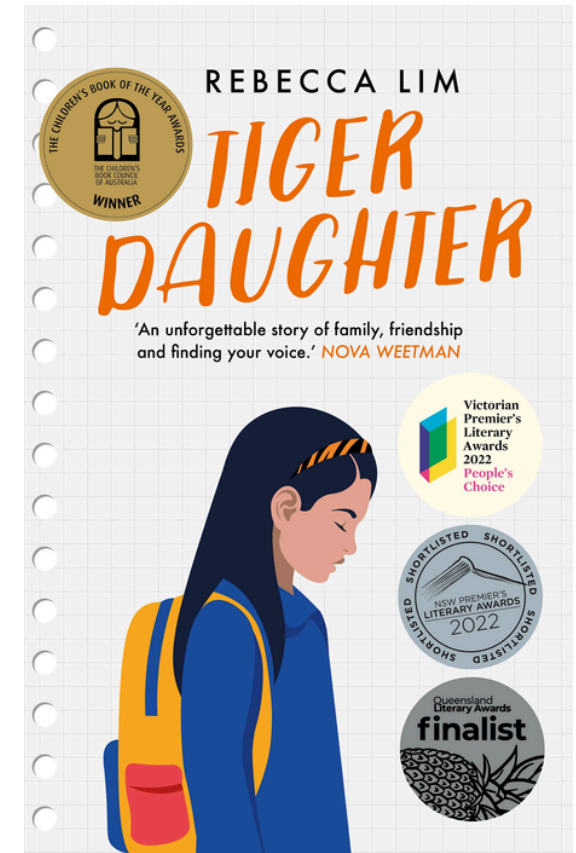
Curriculum Connections

- Civics and Citizenship
- Geography
- Science
- Sustainability
- Aboriginal and Torres Strait
Islander Histories and Cultures
- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability

NOVEL STUDY RECOMMENDATION

Text Features

- detail
- description
- Tier 2 vocabulary
- compound sentences
- complex sentences
- rule of 3
- italic font for character thoughts
- similes
- metaphors
- adverbs
- adverbial phrases as sentence starters
- ING verbs as sentence starters
- repetition
- first person



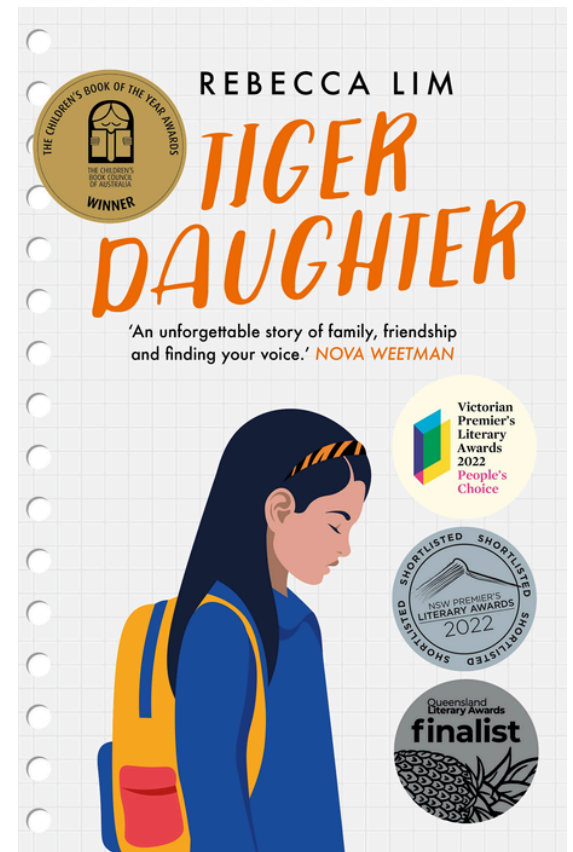
Alignment to Learning Areas

- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability
- History

NOVEL STUDY RECOMMENDATION

Concepts

- compassion
- courage/bravery
- breaking the mould
- risk-taking
- reaching potential
- respect
- culture
- change
- fear
- hope
- rage
- family
- tradition
- identity
- pride
- sexism/ageism
- good vs evil
- struggle/conflict
- sacrifice



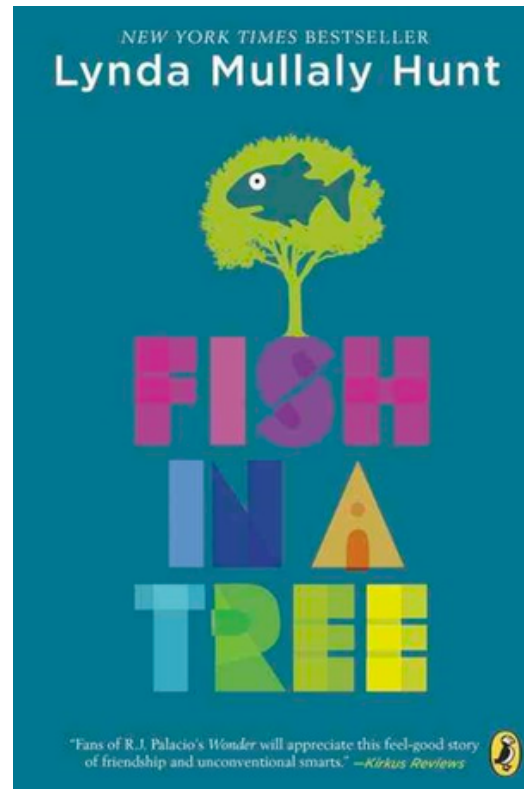
Connections to PYP Transdisciplinary Themes

- How We Organize Ourselves
- Who We Are
- How We Express Ourselves

Suggested Year Level

- Year 5
- Year 6
- Year 7

NOVEL STUDY RECOMMENDATION



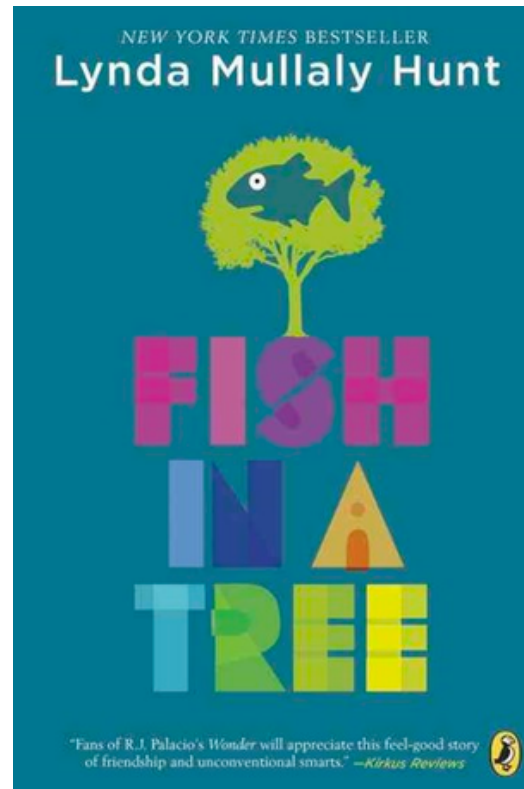
Text Features

- Figurative language (similes, metaphors, idioms, analogies)
- Symbolism
- Varying sentence beginnings
- Making Connections
- Predicting and Inferring
- Imagery and Visualising
- Descriptive complex sentences
- Embedded clauses
- Dialogue
- Tier 2 vocabulary
- Font format
- Sentence-level phrases

Alignment to Learning Areas

- Civics and Citizenship
- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability

NOVEL STUDY RECOMMENDATION



Concepts

- friendship/family
- respect/loyalty
- hope
- bravery
- courage
- celebrating differences
- confidence
- happiness
- fitting in
- standing out
- shame
- vulnerability
- perseverance
- possibility
- resilience

Connections to

PYP Transdisciplinary Themes

- How We Express Ourselves
- Who We Are
- How We Organize Ourselves
- Sharing The Planet

Suggested Year Level

- Year 4
- Year 5
- Year 6

NOVEL STUDY RECOMMENDATION

Text Features

- Irony
- Puns
- Tier 2 Vocabulary
- Analogies
- Simple sentences
- Visual literacy (strong)
- Font features
- Evaluative
- Comprehension
- Personification
- Alliteration
- Emotive language
- Making Connections
- Predicting and Inferring
- Humour
- Onomatopoeia



Alignment to Learning Areas

- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability

NOVEL STUDY RECOMMENDATION



Concepts

- family/friendship
- hope
- belonging
- respect
- revenge
- death
- growth
- community
- survival
- kindness
- cruelty
- determination
- relationships
- identity
- health

Connections to

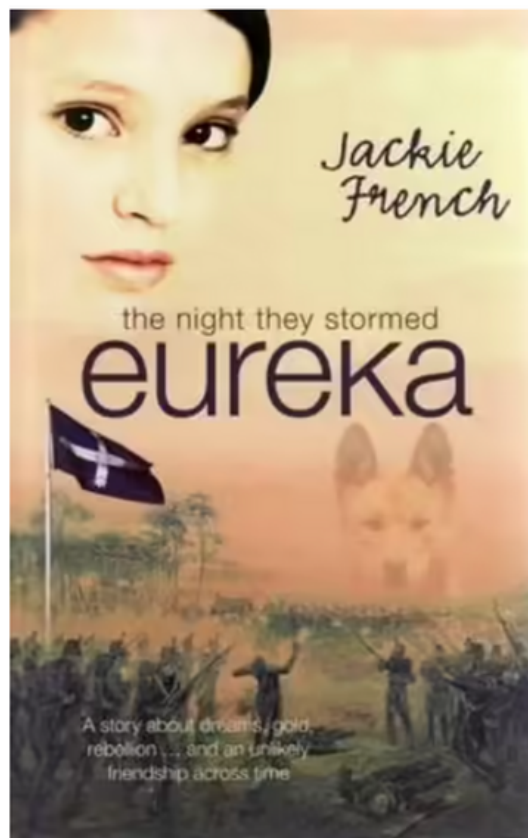
PYP Transdisciplinary Themes

- How We Organize Ourselves
- Who We Are
- How We Express Ourselves
- Sharing The Planet

Suggested Year Level

- Year 5
- Year 6
- Year 7

NOVEL STUDY RECOMMENDATION



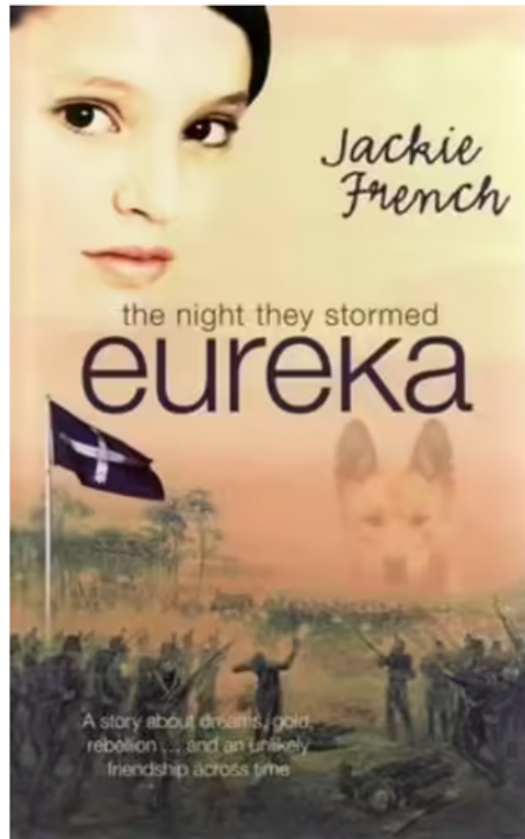
Text Features

- Imagery
- Noun groups
- Prepositional phrases
- Foreshadowing
- Tier 2 vocabulary
- Adverbs and adverbial phrases
- Descriptive complex sentences
- Compound sentences
- Embedded clauses
- Predicting and Inferring
- Symbolism
- 1850s English Language

Alignment to Learning Areas

- History
- Geography
- Civics and Citizenship
- Critical and Creative Thinking
- Ethical Understanding
- (Asia and Australia's Engagement with Asia)
- (Aboriginal and Torres Strait Islander Histories and Culture)

NOVEL STUDY RECOMMENDATION



Concepts

- migration
- democratic values and beliefs
- perspectives
- influence
- democracy
- family/friendship
- hope
- rebellion
- bravery
- freedom
- survival
- identity
- equality

Connections to

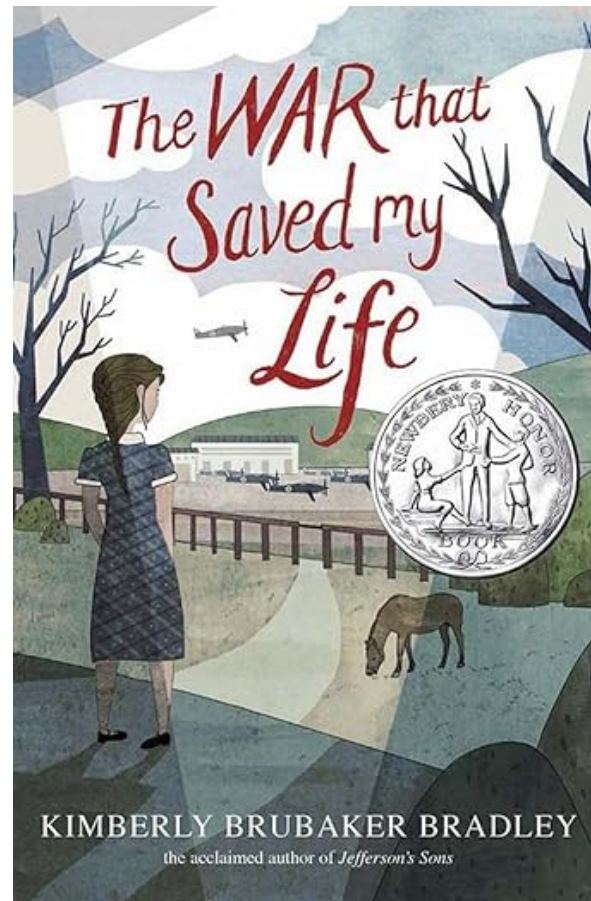
PYP Transdisciplinary Themes

- Where We Are in Place and Time
- How We Organize Ourselves
- Sharing The Planet
- Who We Are

Suggested Year Level

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION



Concepts

- friendship/family
- bravery
- respect/disrespect
- hope
- belonging
- good vs evil
- peace/war
- perseverance
- innocence/naivety
- freedom
- acceptance
- trauma
- conflict
- persistence

Connections to

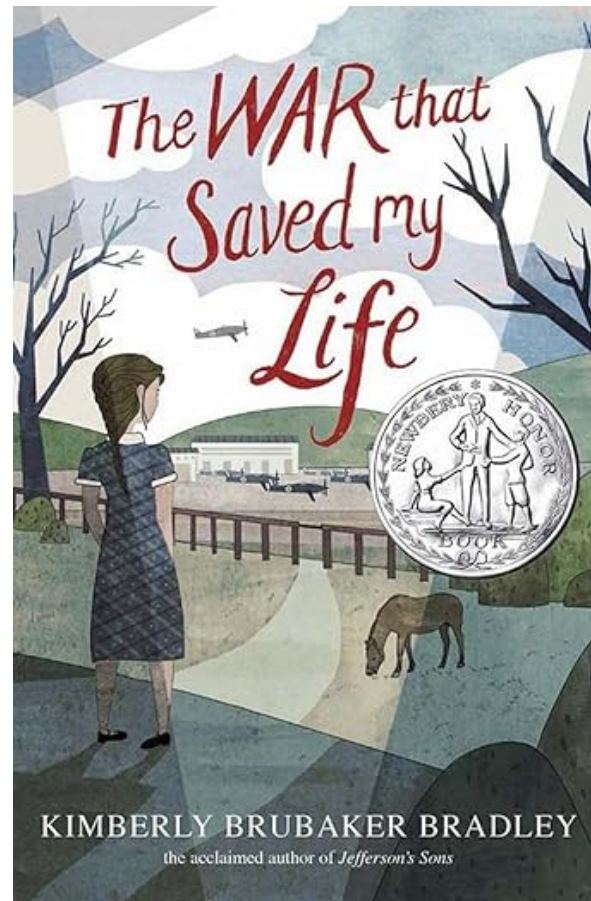
PYP Transdisciplinary Themes

- How We Express Ourselves
- Who We Are
- Where We Are In Place And Time

Suggested Year Levels

- Year 6
- Year 7
- Year 8

NOVEL STUDY RECOMMENDATION



Text Features

- symbolism
- personification
- similes
- irony
- adverbial/prepositional phrases
- repetition
- Tier 2 vocabulary
- juxtaposition
- contrasting information
- rule of three
- compound and complex sentences
- predicting, inferring, making connections
- visualising, mood, tone, questioning

Alignment to Learning Areas

- Civics and Citizenship
- History and Geography
- Art
-
- Critical and Creative Thinking
- Ethical Understanding
- Intercultural Understanding
- Personal and Social Capability